

Policy for Music

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To be reviewed every two years



Ethos
At West Road we believe: (in the words of Albert Einstein) It is the supreme art of the teacher to awaken joy in creative expression and knowledge. <u>Child-centred:</u> All children are enjoying making decisions about their own learning within this subject. They work collaboratively together in class, singing assemblies and choir to celebrate music. A range of media resources are utilised to build a clearer picture of musical notation, patterns, to perform, compose, transcribe and listen to music. The children interlink their new knowledge and skills across the curriculum and take them forward into the future. We learn from the cultural world of sound around us. <u>Involves good practical experience:</u> Children are engaged and focused, as well as experiencing high quality auditory, visual and kinaesthetic learning experiences. <u>Inspires thinking and learning:</u> They learn how to become independent learners. We take them on their own learning journey and incorporate music within it.
What we teach
West Road follows the NC 2014 and EYFS 2014 as a basis for our Music teaching and learning. Music Express is a resource available to all classes and is supplemented with other resources.
How we teach
Music, is taught in many ways that meet the needs of the individual learners and their learning journey. These may include: practical situations and first hand experiences to facilitate the learning of music. ICT, books and other media resources support their understanding and implementation of tailored lessons in class playing instruments is also paramount. Subject Ambassadors, from each class, will become the pupils' voice and promote the enjoyment and independence of this subject.
How we assess
Teachers assess children's work in Music by making informed judgements as we observe them during lessons. At the end of each theme, each child's assessment will be monitored/ tracked on O Track (Our whole school assessment tool) for analysis.
How we monitor
Subject Ambassadors determine what the children wish to learn about and promote the enjoyment of the subject through discussion, assemblies and questionnaires. Virtual Learning journeys and planning to be annotated by all staff involved and reviewed regularly and put on the School Server. Collection of work to show progression across the board and displays. Learning walks and O-track monitors individual progress.
Resources
There is a central store of instruments and books in the music room. EYFS store resources for younger children. Resources are up-dated when needed.
Health & Safety
Staff should refer to the 'Health and Safety' policy.

Refer to other policies already written to cover links throughout the curriculum learning journey eg History, Literacy, Geography, Science and the West Road Long Term Plan.