

Policy for Geography

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To be reviewed every two years.



Ethos
<p>At West Road, we believe: everyone should learn more about Geography. It offers such a unique perspective in how the world around us works due to its physical nature and especially how humans interact and how they are affected by where they live.</p> <p><u>Child-centred</u>: All children are enjoying making decisions about their own learning within this subject. They work collaboratively together and ask questions they wish answered. A range of media resources are utilised to build a clearer picture of geographical places, patterns, processes and environmental change and sustainability. They interlink their new knowledge and skills across the curriculum and take them forward into the future. We learn from the world around us.</p> <p><u>Involves good practical experience</u>: All children are engaged and focussed and experience high quality auditory, visual and kinaesthetic learning experiences.</p> <p><u>Inspires thinking and learning</u>: They learn how to become independent learners. We take them on their own learning journey.</p>
What we teach
West Road links Geography planning and assessment to both Classtrack and Cornerstone statements. This enables class teachers/subject leaders to monitor subject coverage and assessment across school.
How we teach
Geography is taught in many ways that meet the needs of the individual learners, through the exciting Cornerstone's curriculum. These may include: practical situations and first hand experiences to facilitate the learning of geographical places, patterns, processes and environmental change and sustainability. These will often be enhanced by educational visits and visitors, using the school grounds/community, and when appropriate, the use of ICT, books and other media resources to support their understanding. Subject Ambassadors, from each class, will become the pupil's voice and promote the enjoyment and independence of this subject.
How we assess
Teachers assess children's work in Geography by making informed judgements as we observe them during lessons. At the end of each theme, each child's assessment will be monitored/tracked on Classtrack (Our whole school assessment tool) for analysis.
How we monitor
The Geography Subject Ambassadors determine what the children wish to learn about and promote the enjoyment of the subject through discussion, assemblies and questionnaires. Planning to be annotated by all staff involved and reviewed regularly and put on Sharepoint. Collection of work to show progression across the board and displays. Learning walks, Classtrack monitors individual progress.
Resources
Central store of Geography resources to be carried out in 2016. EYFS store resources for younger children. All staff responsible for reporting low or broken stock to leader. Yearly audit of resources carried out.
Health & Safety
Staff should refer to the 'Health and Safety' policy.
Refer to other policies already written to cover equal opps, SEN, EAL, G&T and History to cover learning journey links etc...